

## Yarlside Academy: Primary PE and Sport Premium Indicators

Academic Year: September 2017 - August 2018				Total fund allocated: £18400 (+ wider school funds)
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation: 98%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain High numbers of various afterschool sporting clubs	<p>Identify sporting competitions on the school calendar.</p> <p>Approach staff to audit interest in delivering an afterschool club.</p> <p>Contact coaches in the area for different sports/activities-BAFC, Yoga.</p> <p>Ensure that resources are well catered for.</p> <p>Timetable school's sports HLTA, coaches and teachers to provide for after-school provision.</p>	£1000	<p>Club registers Budget spends Links with Barrow AFC, Karate and yoga coaches maintained. HLTA Timetable</p> <p>No of KS2 children attending a sporting extra-curricular activity: Autumn term 71% Spring term 75% Summer term 78%.</p> <p>No. of extracurricular sporting clubs available each week Autumn term: 15 Spring Term:9 Summer Term:15</p> <p>New Link established with Dance coach during Autumn-this increased the no of active children.</p> <p>New link established with Tennis coach for Autumn 2019.</p>	<p>Re-focus the clubs in Spring &amp; Summer terms to suit the wider sporting agenda.</p> <p>Maintain Links/use of external coaching. Contact Tri-golf coach to deliver in summer term.</p> <p>Re-timetable the HLTA to deliver sporting clubs in spring term with consideration for hall use only (temperature/light dependant) and summer term. Target remaining 42 non-active KS2 pupils to attend sporting clubs in Spring term- uptake of 14 in spring term.</p> <p>Continue to audit and purchase resources throughout the year.</p> <p>School sports council to provide insight into desired resources.</p>

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<p>Develop PE and playtime resources.</p>	<p>Audit current resources Purchase new equipment</p> <p>Timetable hard resources E.g climbing frame/tyres etc.</p>	<p>£17000</p>	<p>PE resources audited and renewed. New football/basketball goals installed on KS2 playground. PE resources replenished. Hard resources timetabled fairly across KS1 and KS2. Timetables in classrooms.</p>	<p>Timetable to be established to ensure equal coverage.</p>
<p>To maintain the 'Walk to School' agenda.</p>	<p>Introduce class competition throughout the school.</p> <p>Inform all teachers of any themes weeks e.g Big Pedal.</p> <p>Ensure all teachers record children's mode of transport.</p>		<p>Walk to School Cards No. of children completing cards Data from the Big pedal Results for trophy Display board celebrates data. Trophies presented during achievement assemblies.</p>	
<p>Engage more girls in sporting provision.</p>	<p>HLTA to provide 'Only Girls Allowed' football club afterschool.</p> <p>Ensure that girls are also represented at other after-school clubs</p>		<p>Club registers: 16% of KS2 Girls attending 'Only Girls Allowed' football club. 32% of KS2 girls attend the netball club each week. 23% of KS2 Girls attend gymnastics Girls also attend: tag rugby, hockey, tri golf, run for fun, sports hall athletics, basketball</p>	<p>HLTA to be timetabled throughout the year to maintain these clubs.</p> <p>Minibus to be available for access to artificial pitches at Pulse during winter months</p>

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			<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Pupils are more active in PE lessons - take part without stopping to rest.</li> <li>✓ Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target.</li> <li>✓ Attitudes to learning improved - better concentration in lessons.</li> <li>✓ Outstanding KS1 and KS2 SAT results maintained.</li> </ul>	
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<b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 0.21%
<p>Work of the Month assembly each month to include and celebrate whole school sport achievements.</p> <p>School social media to be used as a tool to raise the profile of and celebrate school sport.</p> <p>School sports display board to promote and celebrate wider school sporting achievements.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Budget for engraving of trophies.</p> <p>Forward sport reports and photographs to ICT Co-ordinator.</p> <p>Sports HLTA to be allocated time to update the display board.</p>	£40	<p>All sporting teams to be recognised in assembly. <b>Teams recognised in assemblies.</b></p> <p>Profile raised to a wider audience and digital presence resulted in more active engagement from the community. <b>Facebook/Instagram/Twitter updated following sporting events.</b></p>	<p>The whole school community has seen the benefits of the raised profile on line.</p> <p>Staff reminded to maintain use of social media.</p> <p>Continually refresh displays to present up to date and relevant information.</p>

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			<p>Profile raised within the school. Children's self-esteem improved.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem.</p> <p>See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.</p> <p>Increased self-esteem/confidence are having an impact on learning across the curriculum.</p>	
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Our HLTA to undertake the Level 5 qualification.</p> <p>Subject leader to undertake Local CPD and networking opportunities.</p> <p>Staff members to be observed in lessons.</p> <p>Deliver in house PE CPD during staff meetings.</p> <p>Share all CPD opportunities with all teaching staff.</p>	<p>HLTA to complete the one-year level 5 qualification and ensure that coursework deadlines are met.</p> <p>PE subject lead to attend local networking meetings throughout the year.</p> <p>Liaise with SGO and Active Cumbria for updates on CPD opportunities.</p> <p>Monitoring and evaluation timetable to include PE lesson observations</p>		<p>Improved subject knowledge for the HLTA who is now confident to take a more active role in lessons and extra-curricular clubs etc. <b>Level 5 module completed.</b></p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. <b>PE CPD delivered during staff meeting with a focus provided from lesson observations.</b></p> <p>Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. <b>Lesson observations completed for Y6, Y5, Y3, Y2 and Y1.</b></p> <p>Good Attendance at network meetings results in good representation in wider school sports competitions <b>All network meetings attended.</b></p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>Skills, knowledge and understanding of staff and pupils</p>	<p>HLTA to begin to take more ownership of whole school PE planning.</p> <p>Maintain Links with wider sporting network/contacts.</p> <p>Following lesson observations, staff to be trained in <b>warm-up/cool-downs, differentiation and gymnastics planning.</b></p> <p>Teaching staff to improve confidence in the teaching of PE.</p>

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			increased significantly - see note end of KS attainment targets Pupils really enjoy PE/Sport, are very keen to take part and demonstrate a real desire to learn and improve.	
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Key Indicator 4: The School curriculum provides opportunities to learn about healthy relationships, eating, mindfulness and fitness.				Percentage of total allocation: 2.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subjects other than PE are used to teach aspects of mindfulness, health and relationships.</p> <p>Cross curricular approach ensures that children have opportunities to be taught and discuss well-being mental health and relationships.</p> <p>Outdoor activities to be provided to pupils to increase healthy relationships.</p>	<p>Monitoring and evaluation of planning to audit our current provision.</p> <p>Monitoring of lessons will record quality of planning in terms of progression, coverage, range of activities and skills taught.</p> <p>The specific teaching of healthy eating and food groups within the lessons.</p> <p>Children will experience healthy eating through food tasting and cooking lessons.</p> <p>Year 3 will attend a day of outdoor activities ran by Water Park.</p>	£450	<p>Lesson observations/planning scrutiny will highlight progression, coverage and a range of taught skills.</p> <p>Lesson observations completed across the school.</p> <p>Outcomes and areas to improve addressed within staff meeting.</p> <p>Children improve their relationships with other pupils when presented with a range of challenging outdoor activities.</p> <p>Y3 attended outdoor education day.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>✓ Cross curricular links</p>	<p>Staff meeting to address outcomes from lesson observations.</p> <p>Should SSP continue, we intend to maintain this provision.</p>

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			<p>within the national curriculum for focused learning.</p> <ul style="list-style-type: none"> <li>✓ Children making informed choices outside of school in relation to their lifestyle choices.</li> <li>✓ Children showing improved relationships with their peers.</li> </ul>	
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<b>Other Indicator identified by school: Swimming</b>				Percentage of total allocation: 0%
<p>To ensure all existing swimmers improve their swimming by using a range of strokes effectively.</p> <p>All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the 2014 National Curriculum for PE.</p> <p>All pupils can perform safe self rescue over a varied distance so they are confident and safe in water.</p>	<p>To monitor planning to ensure a wide range of strokes are taught.</p> <p>Non swimmers (25 meters) to be identified and given additional swimming lessons throughout the year.</p> <p>All pupils to be given the opportunity to complete the water survival award.</p>		<p>Swimming Certificates. 100% of children can swim effectively using a range of strokes effectively. <i>100% of pupils achieved this.</i></p> <p>100% of pupils can swim 25 metres independently at year 6. <i>100% of pupils achieved this.</i></p> <p>94% of pupils can perform safe self-rescue. <i>94% of pupils achieved this.</i></p>	<p>The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</p> <p>Where appropriate SEND/PP funding will be allocated to non-swimmers. On-going assessments to inform which pupils are required for additional swimming lessons each term.</p> <p>The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.</p>



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